

Planning Page

Course	
Month(s)	

DIRECTIONS

Use this page to orient yourself. Effective curriculum design requires both micro and macro planning. If you cut straight to the obvious and all-important question, "What am I doing on the first day?" you might preclude certain options later on. Use this page to help you figure out the questions your curriculum as trying to answer--and to ask. Use the "Planning Prompts" to remind or guide you; or create your own Planning Page with your own prompts and reminders. Its primary purpose is to help you establish, remember, and accomplish the goals you (and your department, district, or state) set when you sit down to decide what and how students will learn. For more specific planning help, see my document "Designing Standards-based Curriculum."

Planning Prompts

- By the end of the first period (of this assignment, unit, or class) students should...
- By the end of the first week (of this assignment, unit, or class) students should...
- By the end of the first month (of this assignment, unit, or class) students should...
- By the end of the semester students should...
- By the end of the year students should...

What	When	Why	How/Notes
<i>Summer reading follow-up</i>	<i>First two weeks</i>	<ul style="list-style-type: none"> • to assess what they know and can do as readers, writers, thinkers, and speakers • to establish a sense of community and culture in the class so they know how we will work and what I expect from them • to teach them certain techniques and tools we will use throughout the year 	<i>Teach them to use the Think-in-Threes and Conversational Roundtable tools; but let them do it on their own first to see how well they can connect the different books they read. If you run short of time, have them use their notes to write an in-class paper that ties it all together or to present their observations to the class.</i>

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