

WRITING**What**

- Sentences
- Paragraphs
- Essay
- Story
- Poem
- Résumé
- Proposal
- Letter
- Research paper
- Procedure
- Journal
- Speech/Presentation
- Newsletter
- Net: web/email

Why

- To explain
- To persuade
- To learn
- To think
- To narrate

How

- Process
- Timed
- Computer

LANGUAGE

- Vocabulary
- Grammar
- Stylistics
- Rhetoric

READING**What**

- Poetry
- Novels
- Essays/Expository
- Tests
- Textbook
- Film
- Images
- Information
- Media
- Internet
- Primary Source Docs
- Plays
- Speeches

How

- Strategies
 - Ask questions
 - Summarize
 - Identify main idea
 - Graphic organizers
 - Annotate
 - Know what's important
- Purposes
 - To enjoy
 - To improve
 - To think
 - To learn

SPEAKING

- Presentation
- Performance
- Discussions/Conferences

CULMINATIONS

- Project
- Exams (Final)
- Portfolio cover letter

Name:**Period:****Teacher:****Class:****What I Learned Along the Way: A Portfolio of Performance**

Use the check list on the left to keep track of what you have done.
By year's end you should be able to:

- include examples of work in these areas
- provide evidence, through the work in your portfolio, of what you achieved and how you improved in each area

Gates-McGinitie Scores

- Fall
 - Comprehension
 - Vocabulary
 - Total
- Spring
 - Comprehension
 - Vocabulary
 - Total

Reading Record

- Fall
 - Self-Selected
 - Required
 - Total
- Spring
 - Self-Selected
 - Required
 - Total

Fall Semester

- Progress Report 1:
- Progress Report 2:
- Semester Grade:

Spring Semester

- Progress Report 1:
- Progress Report 2:
- Semester Grade:

Fall Notes**Spring Notes**