

# Reading Notes Scoring Guide

Caret/Burke 2004-5

Name: \_\_\_\_\_

Period: \_\_\_\_\_ Date: \_\_\_\_\_

Score	Description
<p>Exceptional</p> <p>A</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Completion</i> <ul style="list-style-type: none"> <li>○ Includes all assigned entries.</li> <li>○ Shows <i>extra</i> effort in completing these assignments through additional entries, quality of thought, personal/world connections, or thoroughness.</li> </ul> </li> <li><input type="checkbox"/> <i>Compliance</i> <ul style="list-style-type: none"> <li>○ Follows all guidelines, including dating and <i>clearly</i> labeling <i>all</i> entries.</li> </ul> </li> <li><input type="checkbox"/> <i>Content</i> <ul style="list-style-type: none"> <li>○ <i>Insight</i>: Observations, connections, and analysis are precise, compelling (as opposed to summaries or general/personal responses based on opinion and feelings.)</li> <li>○ <i>Reasoning</i>: Claims and observations are routinely supported by textual evidence, which the writer consistently explains by elaborating on the assertions and connections.</li> <li>○ <i>Understanding</i>: Connotative and analytical as opposed to denotative and obvious.</li> </ul> </li> <li><input type="checkbox"/> <i>Consistency</i> <ul style="list-style-type: none"> <li>○ Maintains quality of content and analysis throughout the notebook.</li> </ul> </li> </ul>
<p>Commendable</p> <p>B</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Completion</i> <ul style="list-style-type: none"> <li>○ Includes <i>almost</i> all assigned entries.</li> <li>○ Shows <i>serious</i> effort in completing these assignments through additional entries, quality of thought, personal/world connections, or thoroughness.</li> </ul> </li> <li><input type="checkbox"/> <i>Compliance</i> <ul style="list-style-type: none"> <li>○ Follows all guidelines, including dating and <i>clearly</i> labeling <i>all</i> entries.</li> </ul> </li> <li><input type="checkbox"/> <i>Content</i> <ul style="list-style-type: none"> <li>○ <i>Insight</i>: Observations, connections, and analysis are <i>usually</i> precise and compelling.</li> <li>○ <i>Reasoning</i>: Claims and observations are generally supported by textual evidence, which the writer <i>usually</i> explains by elaborating on the assertions and connections.</li> <li>○ <i>Understanding</i>: <i>Mostly</i> connotative and analytical; some obvious remarks.</li> </ul> </li> <li><input type="checkbox"/> <i>Consistency</i> <ul style="list-style-type: none"> <li>○ Maintains quality of content and analysis throughout <i>most</i> of the notebook.</li> </ul> </li> </ul>
<p>Basic</p> <p>C</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Completion</i> <ul style="list-style-type: none"> <li>○ Includes <i>most</i> assigned entries; missing many or certain important entries.</li> <li>○ Shows minimal effort in completing these assignments: few connections to text, self, or world.</li> </ul> </li> <li><input type="checkbox"/> <i>Compliance</i> <ul style="list-style-type: none"> <li>○ Does <i>not</i> follow all guidelines: Does not date and <i>clearly</i> label <i>all</i> entries.</li> </ul> </li> <li><input type="checkbox"/> <i>Content</i> <ul style="list-style-type: none"> <li>○ <i>Insight</i>: Observations, connections, and analysis lack precision and analysis.</li> <li>○ <i>Reasoning</i>: Claims and observations are not always supported by textual evidence; the writer <i>sometimes</i> explains by elaborating on the assertions and connections.</li> <li>○ <i>Understanding</i>: <i>Rarely</i> connotative and analytical; mostly obvious remarks, summaries.</li> </ul> </li> <li><input type="checkbox"/> <i>Consistency</i> <ul style="list-style-type: none"> <li>○ Quality of content and analysis is erratic throughout the notebook.</li> </ul> </li> </ul>
<p>Limited</p> <p>D</p> <p>F</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Completion</i> <ul style="list-style-type: none"> <li>○ Missing <i>most</i> assigned entries; missing many or certain important entries.</li> <li>○ Most assignments missing or incomplete: few connections to text, self, or world.</li> </ul> </li> <li><input type="checkbox"/> <i>Compliance</i> <ul style="list-style-type: none"> <li>○ <i>Rarely</i> follows all guidelines: Does not date and <i>clearly</i> label entries.</li> </ul> </li> <li><input type="checkbox"/> <i>Content</i> <ul style="list-style-type: none"> <li>○ <i>Insight</i>: Shows little or not analysis; may not understand the text or assignment.</li> <li>○ <i>Reasoning</i>: Claims are rarely supported by textual evidence; no elaboration.</li> <li>○ <i>Understanding</i>: <i>Rarely</i> connotative and analytical; mostly obvious remarks, summaries.</li> </ul> </li> <li><input type="checkbox"/> <i>Consistency</i> <ul style="list-style-type: none"> <li>○ Quality of content and analysis is extremely inconsistent throughout the notebook.</li> </ul> </li> </ul>